

FIELD WORK EVALUATION FORM

Desert Southwest Annual Conference
The United Methodist Church

This form is designed to assist the Teaching Minister in evaluating the growth of the student. If you wish to add a page or two of additional comment, that will be appreciated. Since this is evaluation may be used in determining the student's readiness for ministry by church ordination councils, it is urgently important that it be filled out with care.

Please return to: Rev. Stewart Lewis
5540 E. Main St.
Mesa, AZ 85205

_____	_____
Student Name	Date
_____	_____
Teaching Minister or Field Supervisor	Teaching Church
_____	_____
Church Address	Telephone Number

1. Indicate the areas of ministry and the extent to which the student has been involved.
 - A. Preaching
 - a) How often?
 - b) Was the student well-prepared?
 - c) Was the delivery clear and effective?
 - d) Could the student be heard satisfactorily
 - e) Did a committee or the minister give the student feedback?
 - f) Please add an evaluation of his/her preaching, including both strengths and weaknesses.

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B. Teaching

- a) What responsibilities has the student carried?
- b) Is the student prepared?
- c) Is his/her work perceived as effective?
- d) Please evaluate his/her performance in the teaching ministry.

C. Leadership in Worship and Sacraments

- a) How often has the student participated?
- b) Was the student fully prepared?
- c) Does he/she maintain an appropriate presence in presiding?
- d) Please evaluate his/her ministry in this area.

D. Spiritual Guidance

- a) Has the student had opportunity to offer spiritual direction?
- b) Does she/he take this ministry seriously?
- c) Have her/his efforts been well-received?
- d) Please evaluate his/her ministry as a spiritual director.

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II. Describe an experience in which the student exercised initiative.

Was the initiative well-received?

III. A. What has been his/her most valuable contribution to the ministry of the congregation?

B. What aspect(s) of his/her ministry most need to be strengthened?

IV. Evaluate his/her current level of self-discipline.

excellent very good good fair poor

Evaluate his/her current dependability

excellent very good good fair poor

Evaluate his/her growth in awareness of and understanding of others.

excellent very good good fair poor

Evaluate his/her organization of his/her own work.

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Evaluate his/her growth in developing a sense of personal direction.

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Evaluate his/her understanding of the complex human relations in a parish.

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Evaluate his/her ability to generate trust.

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Evaluate his/her ability to elicit cooperation from others.

excellent very good good fair poor

Evaluate the relationship between you and the student.

excellent very good good fair poor

Comments:

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Evaluate the student's relationship with others with whom he/she has worked.

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Comments:

V. A. Is this person ready to begin ministry in a local congregation? Why?

B. Would you be willing for this person to be your own pastor?

delighted willing unsure prefer not

Explain:

C. Ignoring financial considerations, would you invite this person back for further ministry? Why or Why not?

D. Does this person have promise for ministry? Explain:

Check one:

just beginning developing well on the way at their peak

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E. Does this person feel comfortable in the polity of your church?
Explain:

F. Was this the first student you have ever had?

VI. A. What unique qualities does this person bring to the ministry of the church?

B. What qualities do you find missing?

C. Are there life-style dimensions to this person that weaken the effectiveness of their ministry?

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D. Is this kind of person others seek out for counsel or friendship?

E. Does this person relate well to his/her peers? Is he/she a loner?

F. Can he/she work well within a structured environment?

G. Does he/she deal constructively with authority?

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VII. A. Describe a situation that demonstrates the student's effectiveness.

B. Describe a situation in which the student failed.

C. Describe a situation in which the student had to handle conflict or anger.

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VIII. A. Does this person evidence commitment to effective ministry?

B. Does this person evidence commitment to the local church?

C. How does the student spend discretionary time in ministry? Explain.

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